

BELMONT PUBLIC SCHOOLS

FY18 Budget (July 1, 2017–June 30, 2018)



BELMONT SCHOOL COMMITTEE

Lisa Fiore, *Chair*
Susan Burgess-Cox, *Secretary*
Elyse Shuster
Tom Caputo
Murat Bicer
Andrea Prestwich

SCHOOL ADMINISTRATION

John P. Phelan, *Superintendent*
Janice Darias, *Assistant Superintendent*
Anthony DiCologero, *Director of Finance,
Business, and Operations*

TO THE CITIZENS OF BELMONT AND TOWN MEETINGS MEMBERS

The School Department is appreciative and thankful to have benefited in FY17 from the increase in funding, as a result of the Proposition 2 ½ Override passed by the Town of Belmont in April 2015. This needed increase in funding supported several lines in our budget including: 15 FTE teaching positions (between FY16 and FY17), funds for Students Services, Out-of-district Tuitions, and Special Education Transportation.

This increase in funding for FY16 put the district in the position to fully realize budget lines that supported teaching and learning, including the purchases of text, materials and supplies that have been historically frozen and reduced mid-year.

As we use our FY17 budget to inform our FY18 budget planning, the district continued to utilize a zero-based budgeting process with each school and department, which was initiated for the FY17 budget. This process required every department director and school principal to meet with the Central Office administration to justify each salary and non-salary budget line amount for FY18.

The purpose of these meetings and the budgeting goal of the district is to allocate our funds toward the priorities of the School Department's Strategic Plan. The Financial Highlights section of this document shows the allocation of funds among major cost centers of the budget, which represent the district's priorities.

In FY16 the district implemented Year 1 of the 3 Year Fiscal Plan that was outlined in the Financial Task Force budget. The pressure points of increasing enrollment and subsequent space challenges continue to be a high priority. In FY16 the district was able to hire 10 FTEs (See Appendix 3.1) to combat higher class size and provide additional courses for Chenery and Belmont High School to reduce the number of non-scheduled and non-engaged students. In FY16 the district was able to create five additional classroom spaces for teaching and learning. Two spaces were repurposed at Chenery and Butler. Additionally, the high school moved into three modular spaces located behind the building.

In FY17 the district implemented Year 2 of the 3 Year Fiscal Plan that brought 5 FTEs to support the reduction of class size and enrollment concerns. The school district formed a Space Task Force to analyze the enrollment and space issues. The recommendation of this group was to expand the high school footprint to the three additional modular spaces. These modular structures remain from previous building projects, and after some attention and maintenance, are now suitable for classroom use. At the elementary level the district has repurposed a computer lab and after school program space into instructional space. At the Chenery the district received financial support from Town Meeting for the procurement of 6 modular classrooms to increase instructional space as the building is over capacity. The result is an increase of 11 classrooms throughout the district in response to growing enrollment challenges.

In FY18 the district is moving forward with Year 3 of the 3 Year Fiscal Plan by carrying forward existing positions and adding 5 FTEs to support student enrollment and class size. The district is also able to provide the budgeted funds to each department head and principal for their on-going needs for texts, materials and supplies. Amounts indexed for inflation for these accounts are budgeted into a central district account for professional development and instructional materials, to align expenses with prioritized district needs. For the second year in a row, the district will be adding another regular education school bus (for a total of eight) in response to increased ridership, stemming from higher enrollment. In an attempt to support the overall Town Budget, the district will utilize State Circuit Breaker funds to offset a larger portion of the General Fund

allocation for out-of-district tuitions. This one-time offset is only possible due to favorable State Circuit Breaker allocations in FY16 and FY17.

Also, in preparation for FY18, the Space Task Force was reactivated to explore the challenges of class size and high enrollment at the elementary level. The Space Task Force and the School Department will be seeking support from the Capital Budget Committee for up to six modular classrooms at the elementary level. Over the course of three years, the district will have increased by 21 additional classroom spaces district-wide to address the continued increase in enrollment. These short-term space initiatives are in place as the work of the Belmont High School Building Committee project is on-going.

In conclusion, the School Department will utilize its Strategic Plan to guide and prioritize the allocation of its budget dollars. We have utilized on a zero based budgeting process to ensure that every dollar is expended with efficiency and effectiveness. These funds will be allocated toward the goal of providing our students, staff, families, and community the best educational experience that the Town of Belmont expects and deserves.

In addition to the information contained in this packet, the entire budget presentation to School Committee is posted to the Belmont Public Schools website at <http://www.belmont.k12.ma.us/bps/Administration/School-Budget>

Respectfully submitted,

John P. Phelan
Superintendent of Schools

Table of Contents

- I Belmont Public Schools Goals and Strategic Plan
- II FY18 Budget Overview
- III FY18 Budget Details

I. BELMONT PUBLIC SCHOOLS GOALS AND STRATEGIC PLAN

GOALS

With a commitment to teaching and learning, the Belmont Public Schools strive to nurture the intellectual, social, and personal development of each student and to create a dynamic community of lifelong learners who contribute to the common good and are of service to others.

To support this mission, the Belmont Public Schools has identified the following three goals:

1. To prepare all students for college, career, and life-long learning through a balanced and healthy school experience, and through continuity of curriculum and compliance with Commonwealth and community standards, through support for educators to experiment and innovate, and clear articulation of our instructional models.
2. To support continuous improvement and overall programmatic and fiscal stability by engaging administrators, teachers, and other stakeholders in generally accepted practices of long-term strategic planning.
3. To ensure that students receive instruction from consistently highly qualified educators who pursue continuous improvement of their art by hiring well-prepared and diverse professionals, and sustaining continuous professional development by means of clear and coherent plans.

STRATEGIC PLAN

The Belmont Public Schools has developed the following strategic plan that is utilized in accomplishing the district's goals. This plan serves as a guide in developing the FY18 Budget.

MISSION STATEMENT: 2012 – 2017

With a commitment to teaching and learning, the Belmont Public Schools strive to nurture the knowledge, skills, and emotional development of each student in order to create a community of engaged learners who contribute to the common good and are of service to others.

CORE BELIEFS

We believe that

All students are capable of learning at high levels.

Everyone deserves to learn in a safe and supported learning environment in which all members of the school community demonstrate respect for each other.

Successful students and educators need 21st century skills, including the ability to solve problems, communicate effectively, collaborate, and think critically.

A sense of community is essential for the development of every learner.

Education for the whole child requires development of the child's academic, social, physical, and emotional well-being.

Education is best achieved when students, teachers, and parents work together.

Students will work and live in a world very different from the one in which they, their teachers, and their parents grew up.

Student success is measured in a variety of ways.

Public education is the primary means society has for safeguarding democracy and achieving social justice.

VISION STATEMENT: 2017

The Belmont Public Schools provide an innovative environment where all adults and children develop and apply the curiosity, skills, and habits of life-long learners. Our success is built on a partnership of educators, families, and community members that is committed to providing the means for Belmont's children to create happy and successful lives.

In June 2017, all students in the Belmont Public Schools

- Learn: Develop the confidence and resilience that result from exceptional effort;
- Think: Authentically engage in a rigorous curriculum;
- Create: Apply their learning to address important challenges;
- Serve: Make a positive difference in the lives of other people.

MOTTO: 2012 - 2017

Learn * Think * Create * Serve

	Strategic Goals	Key Initiatives for 2016-2017
A.	<p><i>To prepare all students for college, career, and life-long learning through</i></p> <ul style="list-style-type: none">• a balanced and healthy school experience,• continuity of curricula aligned with Commonwealth and community standards,• support for educators to experiment and innovate, and• clear articulation of instructional models.	<p><u>Focus Areas:</u></p> <p>A1. Implement short term plans and develop long term vision to address student achievement gaps.</p> <p>A2. Continue district-wide implementation of Social Emotional Learning framework.</p> <p><u>Ongoing Operational Work:</u></p> <p>A3. Align Belmont curriculum to new state frameworks for science.</p> <p>A4. Improve the use of common assessment data at middle and high schools.</p> <p>A5. Continue district-wide implementation of state model for English language learners.</p>
B.	<p><i>To support continuous improvement and overall programmatic and fiscal stability by</i></p> <ul style="list-style-type: none">• engaging administrators, teachers, students, and community stakeholders in generally accepted practices of long-term strategic planning.	<p><u>Ongoing Operational Work:</u></p> <p>B1. Continue to review current special education programs and service-delivery models to improve in-district capacity to meet a variety of special education needs.</p> <p>B2. Develop, communicate, quantify, and incorporate into the budget an annual plan for preventative maintenance of school facilities.</p> <p>B3. Implement short and long term plans to address increasing enrollment including space, staff, and resources.</p> <p>B4. Continue to develop a fiscal management plan for texts, materials, supplies, furniture, technology, and substitutes.</p> <p>B5. Establish consistent safety protocols, provide training, and practice them in all schools.</p> <p>B6. Implement the Technology Plan for technology infrastructure and integration in support of teaching and learning.</p> <p>B7. Review and respond to NEASC findings at BHS.</p> <p>B8. Develop 2017-2022 Strategic Plan.</p>

C.	<p><i>To ensure that students receive instruction from consistently highly qualified educators who pursue continuous improvement of their art by</i></p> <ul style="list-style-type: none"> • hiring well-prepared and diverse professionals, • sustaining continuous professional development by means of clear and coherent plans, and • implementing a successful educator evaluation system in line with new Commonwealth standards. 	<p><u>Ongoing Operational Work:</u></p> <p>C1. Continue to expand professional personnel recruitment to increase the diversity of the applicant pool.</p> <p>C2. Develop a sustainable substitute system.</p>
----	--	---

II. FY18 BUDGET OVERVIEW

The School Department participated in the Financial Task Force Committee (FTF) in an attempt to find ways to take a long view of our fiscal stability. The FTF reviewed the last five years of spending and budgeting for the Town (and schools) and began the process of projecting the Town's expenditures and revenue over the next three to five years. This process was very helpful to the schools as it was the mechanism for putting together a Three Year Fiscal Plan. The FY18 Budget represents year three of this plan and it includes five additional FTEs to support growing enrollment and student needs. The FY18 Budget Overview section includes information regarding the following:

- Historical Enrollment Trend (Chart #1)
- Projected Future Enrollment Trend (Chart #2)
- English Language Learner Enrollment (Chart # 3a & 3b)
- Out of District Placement Trend (Chart #4)
- Per Pupil Spending Comparison (Chart #5)
- Financial Highlights
- School Department Initiatives
- Budget Objectives
- Technical Budget Assumptions
- Primary Cost Drivers
- Unknown Variables
- Three Year Fiscal Plan, Staffing Plan – Original and Updated (Chart # 6a & 6b)

HISTORICAL ENROLLMENT TREND

Chart #1

	Oct. 1, 2009	Oct. 1, 2010	Oct. 1, 2011	Oct. 1, 2012	Oct. 1, 2013	Oct. 1, 2014	Oct. 1, 2015	Oct. 1, 2019
BPS K-12 Enrollment	3905	3877	3900	3994	4136	4222	4303	**4705
Difference, year to year		-28	23	94	142	86	81	
			Difference, 2009 to 2015				398	**402
			Difference, 2009 to 2019					**800

Enrollment Projections based on NESDEC Plus 30 Index with Uplands and Cushing Square taken into consideration **

PROJECTED FUTURE ENROLLMENT TREND

Chart #2

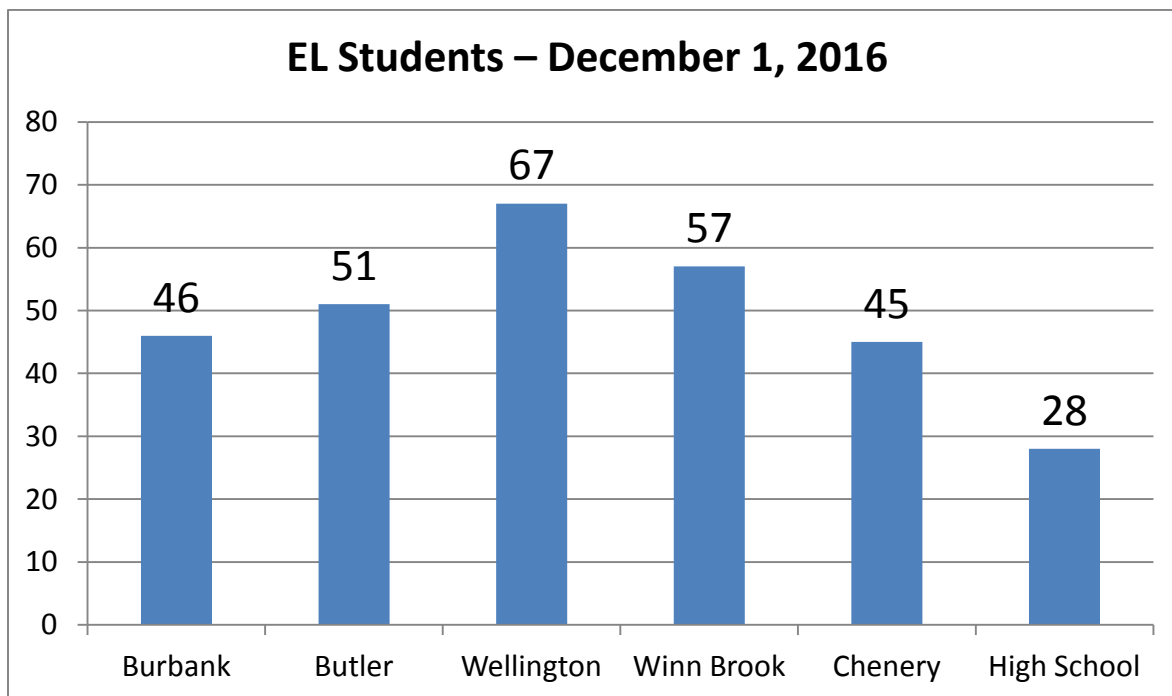
Belmont Public Schools Enrollment Forecast

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Elementary	1785	1824	1836	1805	1832	1830	1827	1823	1820
Middle	1359	1388	1419	1490	1491	1528	1539	1513	1546
BHS	1264	1301	1320	1360	1398	1427	1458	1528	1522
Total	4408	4513	4575	4655	4721	4785	4824	4864	4888

*Data Source: McKibben Associates, October, 2016

ENGLISH LANGUAGE LEARNER ENROLLMENT – BY SCHOOL

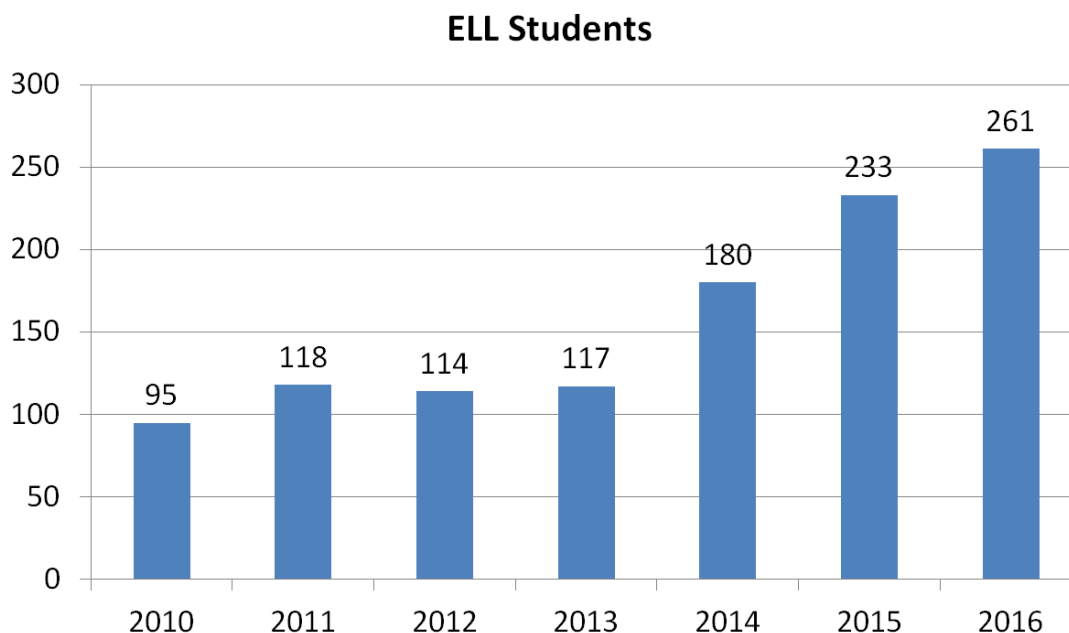
Chart # 3a



December 1, 2016 EL student total is 294

ENGLISH LANGUAGE LEARNER ENROLLMENT – TOTAL STUDENTS DISTRICT-WIDE

Chart # 3b



Note that since this information was compiled as of December, 2015, As of May 15, the district ELL population had increased to 289 students.

OUT OF DISTRICT (OOD) 2012 THROUGH APRIL, 2017
Chart #4

Year	June, 2012	June, 2013	June, 2014	June, 2015	June, 2016	April, 2017
# of OOD Students	91	81	87	97	99	108

Financial Impact:

- The average cost per OOD pupil is approximately \$65,000 per student inclusive of transportation
- The average range of the cost per OOD pupil is from \$50,000 - \$150,000 per student, inclusive of transportation

PER PUPIL SPENDING COMPARISON

- The district conducted a review of average per pupil expenditures (PPE) reported by the Department of Elementary and Secondary Education (DESE) from FY11-FY15 (the most recent year available)
- Belmont PPE was compared to cohort districts, selected on the basis of:
 - Comparable districts
 - Level 1 districts
 - Neighboring communities
- Cohort districts included are:

Acton Boxboro	Cambridge	Milton	Wayland
Acton-Boxborough	Concord	Newton	Wellesley
Arlington	Concord Carlisle	Sharon	Westborough
Bedford	Dover	Sherborn	Westford
BELMONT	Dover-Sherborn	Sudbury	Weston
Brookline	Lexington	Waltham	Westwood
Burlington	Marblehead	Watertown	Winchester

- Findings
 - Belmont has consistently spent less on a per pupil basis than the state average, and the average of cohort districts.
 - Belmont ranks 25th or 26th in per pupil spending among 28 cohort districts from FY11-FY15 (i.e. only two or three of the cohort districts spend less per pupil than Belmont).

PER PUPIL EXPENDITURES (PPE) - BELMONT COMPARED TO STATE AVERAGE AND TO COHORT DISTRICTS

Chart # 5

DISTRICT	FY11 \$	FY12 \$	FY13 \$	FY14 \$	FY15 \$
State Average	13,354	13,637	14,022	14,518	14,920
BELMONT	11,969	12,259	12,659	12,799	13,029
State Ave vs. BELMONT	1,385	1,378	1,363	1,718	1,891
% \$PPE Below State Average	11.60%	11.20%	10.80%	13.40%	14.50%
Average of Cohort	15,481	15,753	16,250	16,702	17,364
BELMONT	11,969	12,259	12,659	12,799	13,029
Cohort Ave vs. BELMONT	3,512	3,494	3,591	3,903	4,336
% \$PPE Below Cohort Average	29.30%	28.50%	28.40%	30.50%	33.30%

FY18 BUDGET FINANCIAL HIGHLIGHTS

The FY18 School Department Budget includes:

- General Fund budget allocation increase from \$50,126,583 in FY17 to \$52,969,484 in FY18, for a total increase of \$2,842,901 or 5.7%.
- All FY17 positions (FTEs) : \$ 36,104,963
- Five additional positions (FTEs) outlined in School (Task Force) Plan, to address existing and anticipated student enrollment at an FY18 budget of \$331,668:
 - 3.0 FTE Elementary Classroom Teachers to address increasing enrollment
 - 1.0 FTE Elementary Unified Arts Teacher
 - 0.6 FTE High School Unified Arts Teacher
 - 0.4 FTE Middle School Special Education Teacher
- Funding health insurance premiums for FY17 and FY18 additional positions at 9% over FY17 rates, for an FY18 General Fund budget of \$6,294,282.
- Funding for Special Education contract services and transportation at projected FY17 cost levels, plus Task Force annual index factor of 7%, for an FY18 budget of \$2,323,175.
- Special Education out-of-district tuitions are budgeted at an increase of 0% over FY17.
 - An additional 7% in out-of-district tuition costs will be charged to State Circuit Breaker carry over funds allocated to the district in FY17.
 - This is a one-time additional offset which is made possible by favorable State Circuit Breaker allocations in FY16 and FY17.
 - The 0% increase represents funds that the School Department agreed not to draw from the Town General Fund Budget in order to support the Override Stabilization Fund.
 - The FY18 General Fund Budget for out-of-district tuitions is \$4,778,593 (level-funded from FY17).
- One additional bus for regular day transportation (going from 7 to 8) is being added to support increasing ridership, for an FY18 General Fund budget of \$324,000.
- Centralizing funds for the strategic purchase of cyclical textbook and curriculum material needs: an additional \$20,445 has been allocated in the FY18 budget.
- Increased funding for professional development: an additional \$20,446 has been allocated in the FY18 budget.

FY18 SCHOOL DEPARTMENT INITIATIVES, GUIDED BY BELMONT PUBLIC SCHOOLS STRATEGIC PLAN

- To support the Strategic Plan of the Belmont Public Schools
- To continue the district-wide professional development for staff on Social Emotional Learning, to support the outcomes of the Achievement Gap Task Force (A.1, A.2)
- Implementation of Year Three of the Three Year Budget Plan of the Financial Task Force Committee budget to address class size issues, to engage students in educationally beneficial programming (B.3)
- Continued review of class sizes and control of elementary assignments with planning for projected enrollment increases (B.3)
- To increase teaching and learning spaces throughout the district by implementing the recommendations of the Space Task Force (B.1, B3)
- Continue to monitor and analyze the deployment of Student Services funding in the FY18 budget to address mandated costs; simultaneously review and improve the budget tracking systems in these areas (B.1)
- Expansion of iPad instructional models (1:1 for all students in grades 9, 10,11, and 12 at BHS) (B.4)
- Professional development focus areas preK-12: curriculum and assessment development and review; technology tools and applications to improve instruction, teaching English Language Learners, shared inquiry circles to develop critical thinking skills, social emotional learning to improve the district's capacity to engage and support all learners (A.1, A.2, A.3, A.5, B.4)
- Development of a prioritized three year plan for textbook (and ebook) adoption in all curriculum areas (B.4)
- Review of security consultant report (to be submitted) and discussion of next steps for enhancements and implementation of recommendations from special advisory group on safety and security (B.5)

FY18 BUDGET OBJECTIVES

- Align FY18 budget to the priorities of the district strategic plan
- Maintain rigorous and high quality of instruction and student engagement for all students
- To the best of our ability, maintain the staffing levels commensurate to the increase in enrollment needed to maintain the existing quality of educational services to our students
- Maintain the well-rounded education comprised of rigorous academics, strong performing arts, high participation in athletics, extra-curricular experiences, and community service
- Maintain Belmont as a Level 1 (highest performance rating) District
- Meet existing contractual commitments
- Maintain and support the continuous improvement of our staff through professional development
- To the extent possible, address increasing class sizes and program offerings
- Maintain existing facilities and avoid deferred maintenance
- Maintain competitive compensation to attract and retain high quality teachers and administrators
- Meet the space challenges presented by continued increased enrollment

TECHNICAL BUDGET ASSUMPTIONS

- School General Fund Budget for FY18 is \$52,969,484
- Roll forward all existing positions; and add 5 FTEs as provided for in Year 3 of the Financial Task Force (FTF) Committee Budget
- Health insurance premiums are budgeted to increase by 9% over FY17 rates
- Special Education out-of-district tuition General Fund budget is 0% increase over the FY17 General Fund Budget
 - The School Department forewent the additional 7% increase (per FTF model) to allocate an additional \$334,502 to the Town-wide Override Stabilization Fund to further partner with the Town in extending the effect of the override funds from FY16
 - The School Department will utilize State Circuit Breaker carry-over funds allocated in FY17, as a one-time offset
- An additional regular education school bus budgeted for FY18 (for a total of eight buses), due to increased enrollment ridership
- Remaining General Fund budget categories are indexed at the prescribed Financial Task Force model rates
- The School Department will be seeking Capital Funds to support the expansion of 4 additional classrooms through the procurement of modular space, and purchase of furniture, technology, and instructional supplies for all 4
- Federal grants budgeted in FY18 as level funded from FY17 plus contractual increases for staff allocated to grants
- User fees will remain the same for FY18

PRIMARY COST DRIVERS

- Student enrollment has increased by approximately 100 students each year for the past 5 years
- Enrollment is expected to increase by an estimated 100 students through FY20
- Consistently increasing enrollment for multiple years has resulted in the need for:
 - Addition of professional and non-professional staff
 - Increase in supports for services for mandated costs (Special Education and English Language Learners)
 - Maintain level of purchases texts/materials/supplies, technology, equipment, furniture
 - Additional transportation services for regular education and Special Education
- Health insurance premiums increasing by 9% for FY18, for existing and new staff being added

UNKNOWN VARIABLES

- Further increases in student enrollment, and the cost of the corresponding additional student supports needed, especially in the areas of ELL, Special Education and Space needs
- Increases or decreases in State and Federal Grants (METCO, Circuit Breaker Reimbursement, Title I, Title IIA, etc.) have not been finalized for FY18
- Cost to prepare for implementation of Belmont High School project recommendations that include modular classrooms in FY18

THREE YEAR FISCAL PLAN, STAFFING PLAN

**FY16 Budget – BPS Three Year Fiscal Plan – Additional Staffing
Chart #6a – Original Plan**

Level	Year One (2015-2016)	Year Two (2016-2017)	Year Three (2017-2018)
Elementary	1.0 Grade 4 Teacher 1.0 Kindergarten Teacher 1.0 Grade 1 Teacher	1.0 Grade 2 Teacher	1.0 Grade 3 Teacher
Middle	1.0 Grade 5 Teacher 1.0 Unified Arts Teacher	1.0 Unified Arts Teacher 1.0 Guidance Counselor	
High	3.0 FTEs for reduction of the non-engaged/non-scheduled students	1.0 FTE for reduction of the non-engaged/non-scheduled students 1.0 Guidance Counselor	1.0 FTE for reduction of the non-engaged/non-scheduled students
District-wide	2.0 English Language Learner Teachers		1.0 Technology Staff 1.0 Instructional Technology Specialist 1.0 SEL Staff Person
Total FTE Count	10.0	5.0	5.0

Chart #6b – Updated Plan

Level	Year One (2015-2016)	Year Two (2016-2017)	Year Three (2017-2018)
Elementary	1.0 Grade 4 Teacher (1.0 Kindergarten Teacher) moved to FY17	1.0 Grade 2 Teacher 1.0 Kindergarten Teacher (from FY16)	1.0 Grade 3 Teacher 4.0 Teachers
Middle	1.0 Grade 5 Teacher 1.0 Guidance Counselor ← (from FY17) 1.0 Unified Arts Teacher	1.0 Unified Arts Teacher (1.0 Guidance Counselor) moved to FY16 1.0 Special Education Teacher	0.4 Special Education Teacher
High	3.0 FTEs for reduction of the non-engaged/non-scheduled students	1.0 FTE for reduction of the non-engaged/non-scheduled students 1.0 Guidance Counselor	1.0 0.6 FTE for reduction of the non-engaged/non-scheduled students
District-wide	2.0 English Language Learner Teachers		1.0 Technology Staff 1.0 Instructional Technology Specialist 1.0 SEL Staff Person
Total FTE Count	10.0	5.0	5.0

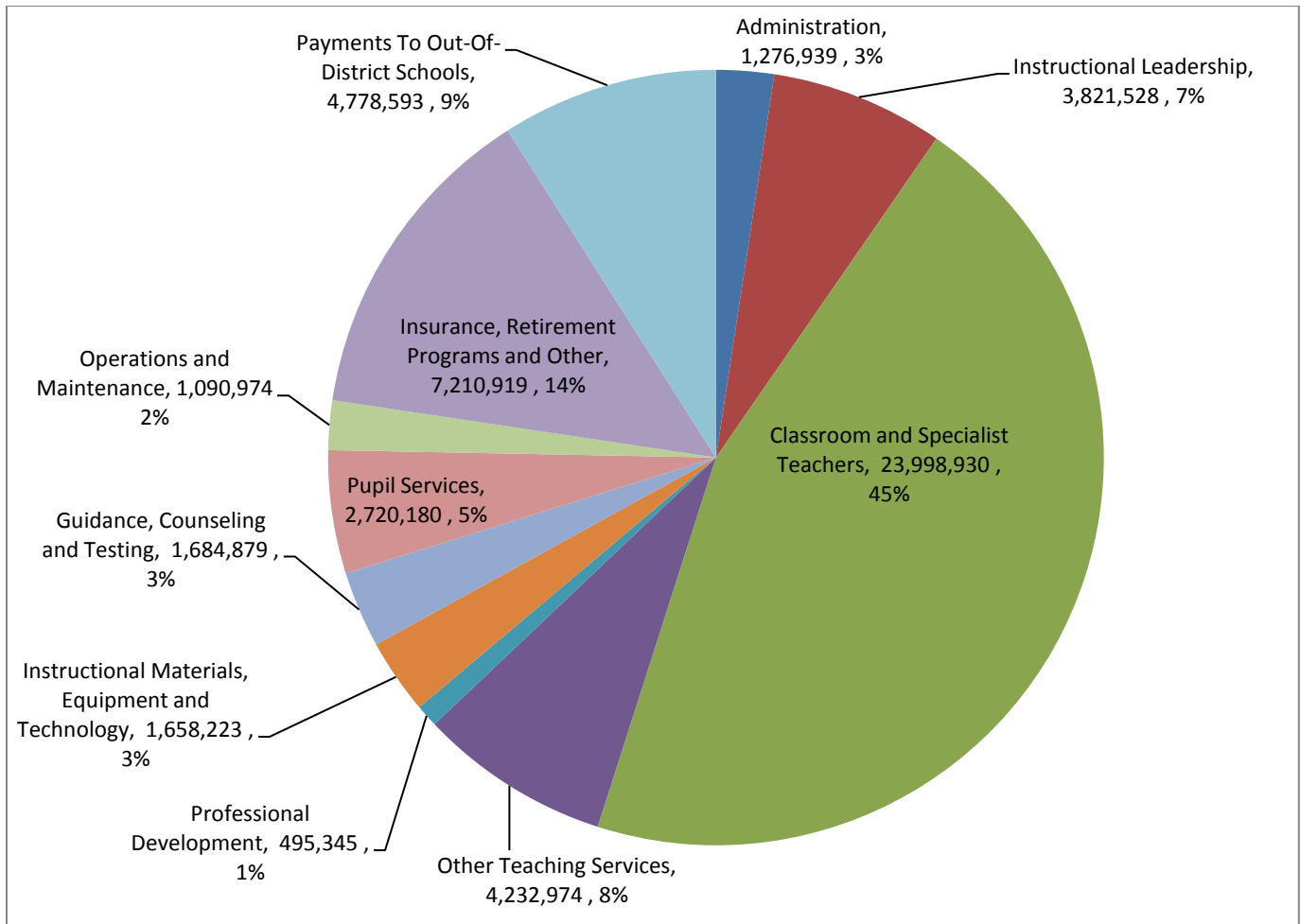
III. FY18 BUDGET DETAILS

The following charts and data are included to provide clarity and transparency in the School Department's budget request in showing amounts budgeted by program and category of expenditures; as well as amounts budgeted from general funds, state and federal grants, and revolving accounts. The FY18 Budget Details section includes:

- FY18 Budget: Distribution of Proposed General Fund Allocations by DESE Functions Pie Chart (Chart #7)
- FY18 Budget: Distribution of Proposed General Fund Allocations by DESE Functions Table (Chart #8)
- FY18 Budget Overview: General Fund Only (Chart #9)
- FY18 Budget Overview: All Funding Sources (Chart #10)
- Proposed FY18 School Budget (All Funding Sources) (Chart #11)
- Summary of FY18 Proposed Budget by Program (General Fund) (Chart #12)
- Summary of FY18 Proposed budget by Grant and Revolving Account (Chart #13)
- Current Belmont Public Schools Enrollment (Chart #14)
- Enrollment by Race/Ethnicity and Selected Populations (Chart #15)
- FY18 Capital Budget Request

As stated previously, the entire School Department budget is posted to the Belmont Public Schools website at <http://www.belmont.k12.ma.us/bps/Administration/School-Budget>

DISTRIBUTION OF PROPOSED GENERAL FUND ALLOCATIONS
FY18 School General Fund Budget by Department of Elementary and Secondary Education (DESE)
Function Category
Chart #7



DISTRIBUTION OF PROPOSED GENERAL FUND ALLOCATIONS - FY18 School General Fund
Budget by DESE Function Category
Chart #8

Function (DESE Categories)		FTE	\$	% of Total
1	Administration	10.01	1,276,939	2.4%
2	Instructional Leadership	53.16	3,821,528	7.2%
3	Classroom and Specialist Teachers	283.51	23,998,930	45.3%
4	Other Teaching Services	86.35	4,232,974	8.0%
5	Professional Development	2.00	495,345	0.9%
6	Instructional Materials, Equipment and Technology	0.67	1,658,223	3.1%
7	Guidance, Counseling and Testing	19.88	1,684,879	3.2%
8	Pupil Services	9.75	2,720,180	5.1%
9	Operations and Maintenance	18.80	1,090,974	2.1%
10	Insurance, Retirement Programs and Other	-	7,210,919	13.6%
11	Payments To Out-Of-District Schools	-	4,778,593	9.0%
TOTAL EXPENDITURES		484.13	52,969,484	100.0%

FY18 BUDGET OVERVIEW: GENERAL FUND ONLY

Chart #9

GENERAL FUND ONLY	FY17 Budget	FY18 Budget	Change (FY18-FY17)	Change (%)
Salaries & Fringe	41,394,968	43,991,020	2,596,052	6.3%
Instructional Expenditures (supplies, materials, software)	1,355,789	1,422,980	67,191	5.0%
Operations (Central Office, IT, reg. ed. transport, maintenance, utilities)	712,041	762,186	50,145	7.0%
SPED (tuition, transport, expenses)	6,663,785	6,793,298	129,513	1.9%
Total	50,126,583	52,969,484	2,842,901	5.7%
Total Salary & Fringe	41,394,968	43,991,020	2,596,052	6.3%
Total Non-Salary	8,731,615	8,978,464	246,849	2.8%
Grand Total	50,126,583	52,969,484	2,842,901	5.7%

FY18 BUDGET OVERVIEW: ALL FUNDING SOURCES

Chart #10

ALL FUNDS: incl. General Fund, Grants, Rev. Accts.	FY17 Budget	FY18 Budget	Change (FY18-FY17)	Change (%)
Salaries & Fringe	44,009,040	46,548,663	2,539,624	5.8%
Instructional Expenditures (supplies, materials, software)	1,596,589	1,585,205	-11,384	-0.7%
Operations (Central Office, IT, reg. ed. transport, maintenance, utilities)	2,344,950	2,514,407	169,458	7.2%
SPED (tuition, transport, expenses)	8,944,064	9,355,139	411,075	4.6%
Total	56,894,642	60,003,414	3,108,772	5.5%
Total Salary & Fringe	44,009,040	46,548,663	2,539,624	5.8%
Total Non-Salary	12,885,603	13,454,751	569,149	4.4%
Grand Total	56,894,642	60,003,414	3,108,772	5.5%

PROPOSED FY18 SCHOOL BUDGET (ALL FUNDING SOURCES)

Chart #11

	FY17 BUDGET	FY18 BUDGET	CHANGE FY18-FY17	
GENERAL FUND	50,126,583	52,969,484	2,842,901	5.7%
GRANTS and REVOLVING	6,768,059	7,033,930	265,872	3.9%
TOTAL	56,894,642	60,003,414	3,108,772	5.5%

SUMMARY OF FY18 PROPOSED BUDGET BY PROGRAM (General Fund)

Chart #12

	BUDGET FY16 FTE	BUDGET FY16 \$	BUDGET FY17 FTE	BUDGET FY17 \$	BUDGET FY18 FTE	BUDGET FY18 \$	CHANGE: FY17 VS FY18		
							FTE	\$	%(\$)
REGULAR INSTRUCTION									
1 English, Grades 5-12	24.70	2,035,813	25.80	2,142,725	25.30	2,156,907	(0.50)	14,182	0.66%
2 Reading, Grades K-8	8.85	792,108	8.15	759,372	8.74	820,512	0.59	61,140	8.05%
3A-D Elementary, grades 1-4	65.90	5,005,466	68.27	5,161,087	70.19	5,279,328	1.92	118,241	2.29%
4 Fine Arts Supervisory	1.30	113,308	1.30	117,785	1.30	124,003	-	6,218	5.28%
5 Art, Grades 1-12	11.20	1,012,567	11.70	1,074,528	11.20	1,083,802	(0.50)	9,274	0.86%
6 Music, Grades K-12	10.77	897,693	10.47	882,230	10.17	902,203	(0.30)	19,973	2.26%
7 Theater Arts, Grades 7-12	0.20	13,000	0.40	22,990	0.40	49,118	-	26,128	113.65%
8 Kindergarten	9.70	755,247	8.70	708,951	8.70	740,820	-	31,869	4.50%
9 Mathematics, Grades 5-12	25.75	2,045,656	26.15	2,002,706	27.16	2,166,616	1.01	163,910	8.18%
10 Physical Education, Grades K-12	9.55	730,645	10.35	799,220	10.25	835,910	(0.10)	36,690	4.59%
11 Science, Grades 5-12	25.40	2,118,368	25.60	2,256,036	25.40	2,261,870	(0.20)	5,834	0.26%
12 Health Education, Grades 6-12	2.10	149,143	1.80	136,861	3.60	273,718	1.80	136,857	100.00%
13 Technology Education, Grades 6-12	2.00	165,874	2.20	138,126	2.80	183,960	0.60	45,834	33.18%
14 Social Studies, Grades 5-12	26.10	2,044,227	25.80	2,108,194	26.30	2,230,638	0.50	122,444	5.81%
15 Foreign Languages, Grades 5-12	17.80	1,469,929	18.00	1,543,686	18.00	1,544,215	-	529	0.03%
SUBTOTAL	241.32	19,349,044	244.69	19,854,495	249.51	20,653,620	4.82	799,125	4.02%
SPECIAL INSTRUCTION									
20 ELL	8.60	600,890	9.00	589,551	10.00	726,064	1.00	136,513	23.16%
21 Early Childhood Education Pre-Kinder.	12.00	532,966	12.23	605,026	12.04	630,005	(0.19)	24,979	4.13%
22 Special Education, Grades K-12	103.70	11,156,394	105.44	12,628,508	104.80	12,817,516	(0.64)	189,008	1.50%
SUBTOTAL	124.30	12,290,250	126.68	13,823,085	126.84	14,173,585	0.17	350,500	2.54%
STUDENT & INSTRUCTIONAL SERVICES									
30 Athletics & Intramurals, Grades 5-12	1.00	325,888	1.00	348,293	1.00	386,162	-	37,869	10.87%
31 Student Activities, Grades 5-12	0.25	44,021	0.25	40,308	0.25	52,671	-	12,363	30.67%
32 Food Service	-	0	-	0	-	0	-	-	#DIV/0!
33 Guidance, Grades K-12	11.00	861,940	12.35	998,933	13.25	1,072,884	0.90	73,951	7.40%
34 Psychological Services, Grades Pre-K-12	6.83	529,164	6.83	551,240	7.63	650,680	0.80	99,440	18.04%
35 Health Services, Grades Pre-K - 12	7.90	640,412	8.10	687,015	8.50	752,637	0.40	65,622	9.55%
36 Library	5.94	272,275	6.23	289,480	5.93	291,059	(0.30)	1,579	0.55%
37 Technology & Audio Visual	10.00	1,249,093	9.50	1,293,775	9.50	1,308,808	-	15,033	1.16%
38 Curriculum Development	1.00	125,000	1.00	159,907	1.00	183,917	-	24,010	15.01%
39 Staff Development	1.00	248,800	1.00	270,667	1.00	293,128	-	22,461	8.30%
40 Substitutes	-	475,000	-	480,000	-	511,875	-	31,875	6.64%
41 METCO	-	0	-	0	-	0	-	-	#DIV/0!
42 Adult Education	-	0	-	0	-	0	-	-	#DIV/0!
52 Regular-Day Transportation	-	140,000	-	241,800	-	324,000	-	82,200	34.00%
SUBTOTAL	44.92	4,911,593	46.26	5,361,418	48.06	5,827,821	1.80	466,403	8.70%
OPERATIONS									
50 Buildings & Grounds	7.10	878,816	5.00	286,391	5.00	312,533	-	26,142	9.13%
51 Custodial Services	13.00	1,074,872	13.50	670,593	13.80	663,501	0.30	(7,092)	-1.06%
53 Utilities	-	1,444,889	-	0	-	0	-	-	#DIV/0!
SUBTOTAL	20.10	3,398,577	18.50	956,984	18.80	976,034	0.30	19,050	1.99%
LEADERSHIP & ADMINISTRATION									
60A-F Building Administration	31.72	2,026,618	31.30	2,082,991	30.91	2,141,101	(0.40)	58,110	2.79%
61 Central Administration	8.90	949,996	9.85	1,011,915	10.01	1,027,292	0.16	15,377	1.52%
62 Legal Services	-	169,950	-	201,950	-	171,950	-	(30,000)	-14.86%
63 School Committee	-	15,800	-	13,600	-	13,500	-	(100)	-0.74%
SUBTOTAL	40.62	3,162,364	41.15	3,310,457	40.92	3,353,843	(0.23)	43,386	1.31%
CONTRACT ALLOWANCE & FRINGE BENEFITS									
70 Contractual Allowance	-	179,656	-	185,904	-	773,662	-	587,758	316.16%
71 Fringe Benefits	-	6,368,586	-	6,634,241	-	7,210,919	-	576,678	8.69%
SUBTOTAL	-	6,548,242	-	6,820,145	-	7,984,581	-	1,164,436	17.07%
GRAND TOTAL	471.26	49,660,070	477.28	50,126,583	484.13	52,969,484	6.85	2,842,901	5.67%

SUMMARY OF FY18 PROPOSED BUDGET BY GRANT AND REVOLVING ACCOUNT
Chart #13

(Note: These are separate from the General Fund budget amount voted by Town Meeting.)

	Budget FY17	Budget FY18	
	\$	FTE	\$
GRANTS:			
SPED IDEA	882,022	-	1,009,496
SPED PROGRAM IMPROVEMENT	42,480	(stipends)	22,365
CIRCUIT BREAKER	1,413,257	-	1,614,845
TITLE IIA - TEACHER QUALITY	73,396	0.68	66,506
SPED PRE-K	26,327	0.28	27,066
SPED PRE-K Improvement	1,723	-	0
TITLE I	253,525	1.42	145,369
TITLE III	75,383	(stipends)	42,639
TITLE III Immigrant Support	16,575	(stipends)	16,575
TITLE III Summer Support	2,120	(stipends)	996
ACADEMIC SUPPORT	0	(stipends)	0
METCO	517,950	5.36	553,842
FULL DAY KINDERGARTEN GRANT	126,069	-	0
SUBTOTAL	3,430,826	7.74	3,499,698
REVOLVING ACCOUNTS:			
BHS ATHLETIC REVOLVING	493,870	(stipends)	492,731
CMS FINE ARTS, CLUBS & REVOLVING	48,156	(stipends)	78,251
TUITION - STUDENTS	141,649	1.51	143,557
BUSING FEES	200,000	-	252,000
FULL DAY KINDERGARTEN REVOLV	881,252	21.00	979,158
FOOD SERVICE	998,675	17.71	956,166
INSTRUMENTAL MUSIC REVOLVING	83,925	2.00	132,784
BHS FINE & PERM ARTS REV	127,646	(stipends)	129,058
BHS CLUBS & ACTIVITIES	25,724	(stipends)	14,628
ADULT ED	9,120	(stipends)	45,000
SATURDAY MORNING MUSIC	50,000	(stipends)	52,000
SUMMER SCHOOL	37,000	(stipends)	38,000
SCHOOL BUILDING RENTALS	205,215	0.30	185,900
SUBTOTAL	3,302,233	42.53	3,499,232
OTHER:			
TOWN TRANSFER-SHARED IT SUPPORT*	35,000	0.50	35,000
LABBB OOD TUITION CREDIT	0	-	0
SUBTOTAL	35,000	0.50	35,000
TOTAL GRANTS AND REVOLVING	6,768,059	50.77	7,033,930

*35,000 FOR TOWN SHARED IT SUPPORT WAS ALSO TRANSFERRED IN PREVIOUS FISCAL YEARS

CURRENT BELMONT PUBLIC SCHOOLS ENROLLMENT 4/1/2017

Chart #14

	Pre	K	1	2	3	4	5	6	7	8	9	10	11	12	Subtotals 2017	Subtotals 2016	Subtotals 2015
Wellington	23 26 13 12 0 74	24 24 23 24 24	22 23 21 22 22	25 24 25 24 25	25 24 24 24 25	24 23 24 23 24									74 592	70 579	72 557
Burbank		24 24 23 71	21 21 21 63	22 23 23 91	25 24 25 74	24 24 25 73									372	346	352
Butler		24 24 23 0 71	24 23 23 0 70	23 23 23 16 85	25 25 25 0 75	20 24 24 0 68									369	371	340
Winn Brook		24 23 24 24 95	23 22 22 22 89	24 24 24 23 95	26 24 25 25 100	23 24 25 23 95									474	457	456
Chenery M.S.							347	346	345	323					1361	1322	1283
Belmont H.S.											330	309	334	289	1262	1243	1231
TOTALS	74	356	332	394	371	354	1361				1262						

PRE
74

ELEMENTARY
1807

SECONDARY
2623

DISTRICT 2017 4504
DISTRICT 2016 4388
DISTRICT 2015 4291

ENROLLMENT BY RACE/ETHNICITY AND SELECTED POPULATIONS (2016-17)**Chart #15**

Race	% of District	% of State
African American	3.5	8.9
Asian	18.1	6.7
Hispanic	4.2	19.4
Native American	0.1	0.2
White	67.4	61.3
Native Hawaiian, Pacific Islander	0.1	0.1
Multi-Race, Non-Hispanic	6.6	3.4
Title	% of District	% of State
First Language not English	21.2	20.1
English Language Learner	6.2	9.5
Students With Disabilities	10	17.4

FY18 CAPITAL BUDGET REQUESTFacilities

1. Town/School Security Upgrades Design (Year 4)
2. System Wide Building Envelope
3. Purchase Facilities HVAC Tech van
4. System Wide Univent Rebuild/Replacement
5. Chenery - Refinish gym floor
6. Butler Cafeteria Flooring - Asbestos & moisture mitigation

Technology

1. Chenery - Chromebooks and storage carts
2. Chenery - Replacement/upgrade of network wiring